



# LAMAR UNIVERSITY

## II-006 Teacher (Staff) Evaluation and Development Course-Embedded Internship Log – 9 Action Research

Course Number: <i>EDLD 5301: 8032 Research</i>	Place of Activity Falls City ISD, Falls City, Tx 78113 Patricia Startz: L20052259 Instructor: Dr. Sheryl Abshire Site Mentor: Linda Bettin	Time Spent on Activity <i>5 hours</i>
---	--	---

Description of the Activity	<p><i>Students review comments from colleagues and site supervisors and engage in revising their draft action research plan. By the end of Week 5, students should confer with their site supervisor(s) and agree on an action research topic and plan.</i></p>
the leadership skill. (Minimum of 150 Words)	<p>In reflecting on this, my first academic action research project I realized that the piece of knowledge of most significance to me is that of the action research process and its role in ongoing continuous personal, classroom, campus, and district improvement. It has the potential to transform a school district into a cohesive community of learning that goes beyond the bounds of camaraderie that exists due to support that exudes from every corner of our county for our very successful athletic program.</p> <p>Utilizing the action research process will give me active learner leadership skills that will enable me to model and help successful teachers institute their own inquiries as well as campus level inquiries into topics important to them. My action research plan focuses on answering the question: How can interactive student response systems be utilized to build student cognitive skills? Teachers have access to student interactive response systems and all the tools available; they lack the time and are a bit unsure as to how to develop lessons that utilize these tools. To alleviate this problem, I plan to develop a set of at least 6 generic “clicker” oriented lessons with tiered levels of learning requirements utilizing the Marzano and Pickering (2005) books, <i>Building Academic Vocabulary</i>, and <i>The Highly Engaged Classroom</i> (2011), by the same authors, together with web 2.0 supplemental tools.</p> <p>I have received feedback from my site mentor, principal, Dr. Abshire, and several classmates that wasn’t all good, but it wasn’t all bad either. It made me think things through more thoroughly and start the process of consensus building with a district wide survey as discussed in the course text by Dana. My Action Research plan is posted on my wiki and linked to my blog. My reflections with resource documentation are posted on my blog.</p> <p>Wiki: <a href="https://pastartz.wikispaces.com/Action+Research+Project">https://pastartz.wikispaces.com/Action+Research+Project</a> Blog: <a href="http://pastartz.blogspot.com/">http://pastartz.blogspot.com/</a></p>